

## Specialized Programs Arts Rubric - ELEMENTARY VISUAL ARTS

Assessors may conduct an online image/performance reverse search to verify authenticity, if deemed necessary.

Categories	1 - Beginning (10 points)	2 - Emerging (11 - 13 points)	3 - Developing (14 - 16 points)	4 - Proficient (17 - 19 points)	5 - Strong (20 - 22 points)	6 - Exceptional (23 - 25 points)	Score
Creativity							
<b>Voice &amp; Choice:</b> Generates original and imaginative ideas, expressing personal meaning and connecting them in clear, purposeful ways.	Shows limited originality or personal connection.	Begins to explore ideas with some personal meaning.	Demonstrates growing originality and imagination.	Expresses original ideas with clear personal meaning.	Demonstrates confident originality and expressive purpose.	Consistently creates imaginative, authentic, and meaningful work.	/25
<b>Process Over Product:</b> Explores and expresses the purpose in the creative process, valuing growth and expression over final outcomes.	Relies on imitation with minimal exploration of ideas or process.	Creativity is developing but still dependent on guidance or existing examples.	Explores personal ideas and shows an emerging awareness of purpose in the process.	Engages thoughtfully in the creative process and balances innovation with intention.	Shows creative risk-taking and a strong sense of personal voice throughout the process.	Takes creative risks, demonstrates deep reflection, and shows skill in connecting process, purpose, and expression.	
Artistic Expression							
<b>Risk Taking</b> Demonstrates commitment to innovative and authentic choices that reflect personal identity.	Work lacks originality, risk-taking, or clear intention.	Artistic risks are minimal or inconsistent.	Demonstrates growing confidence in exploring new ideas.	Demonstrates consistent creative risk-taking.	Confidently explores innovative and expressive ideas.	Takes creative risks that reveal a profound connection to purpose and expression.	/25

<b>Meaningful Interpretation</b> Expresses a strong connection and clear sense of purpose through unified artistic choices.	Shows limited engagement or confidence in making artistic choices.	Begins to make authentic choices with some personal meaning.	Shows developing personal expression and attempts to unify artistic choices with intention.	Makes thoughtful, authentic artistic choices that convey purpose and personal connection.	Artistic choices show strong individuality and are clearly unified by a sense of purpose.	Demonstrates skill through bold, authentic, and deeply meaningful artistic choices.	/25
<b>Technical Skills</b>							
<b>Precision and Control in Execution</b> Applies foundational skills and techniques of the chosen art form with precision and consistency.	Demonstrates limited understanding or application of foundational skills, tools, and materials.	Applies basic techniques with some accuracy.  Shows developing control but limited precision or confidence.	Demonstrates growing technical skill and improving consistency.  Shows awareness of proper techniques and purposeful effort in execution.	Applies skills and techniques with precision and confidence.  Demonstrates consistent craftsmanship, attention to detail, and understanding of materials and processes.	Demonstrates refined technique and expressive control.  Execution is refined, consistent, and purposeful.	Demonstrates skill and expressive command of techniques, using tools, materials, and processes with sophistication to create a visually compelling and intentional presentation.	
<b>Purposeful Presentation</b> Demonstrates skill through refined, intentional and expressive execution.	Execution lacks control, care, or consistency. Work shows minimal attention to the elements and principles of design.	Some effort to apply design elements is evident, though work remains inconsistent or lacks refinement.	Applies the elements and principles of design with some success to organize visual ideas.	Uses the elements and principles of design intentionally to organize ideas and communicate meaning.	Applies materials and media creatively, using the elements and principles of design to strengthen visual impact, unity, and Expression.	Seamlessly applies the elements and principles of design to communicate meaning, personal style, and artistic vision.	
<b>Commitment to Learning</b>							

<b>Insightful Self-Reflection and Process Awareness</b> Explains how the performance was created by describing preparation, choices, and process. Reflects on artistic purpose and passion, showing their authentic selves in how ideas and emotions were communicated.	Provides minimal reflection or explanation of process, choices, or purpose.	Gives a vague account of the process; reflection lacks clarity and shows limited awareness of artistic intent.	Describes parts of the process with limited detail; reflection showing emerging awareness of artistic choices.	Gives sufficient process detail; reflection demonstrates emerging artistic awareness.	Offers thoughtful, organized reflection with clear understanding of process and genuine insight into artistic purpose and expression.	Shows deep insight into the process with detailed, coherent reflection that reveals authenticity, emotional depth, and clear artistic purpose.	/25
<b>Growth-Oriented Problem-Solving and Improvement</b> Describes growth through reflection, feedback, and new ideas, using the critical analysis process to express ideas and emotions while showing awareness of personal strengths, challenges, and artistic purpose.	Little or no reflection or evidence of growth.  Lacks awareness of strengths, challenges, or artistic purpose.	Reflection is minimal or vague.  Uses feedback or analysis superficially with little self-awareness.	Mentions growth and feedback but lacks depth.  Shows emerging use of analysis and limited awareness of strengths or purpose.	Reflects on growth with some detail.  Uses feedback and analysis to express ideas and emotions while developing self-awareness.	Thoughtful reflection demonstrates growth and effective use of feedback.  Applies the critical analysis process with clear awareness of personal strengths and purpose.	Deep reflection shows clear growth through feedback and new ideas.  Insightful use of critical analysis reveals strong awareness of strengths, challenges, and artistic purpose.	
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